

KEEP IN TOUCH



Chenderit School
Aim High, Work Hard, Be Kind

HEADTEACHER'S MESSAGE

Welcome back to a brand-new academic year! I hope you all had a restful and enjoyable summer break. There is always a wonderful sense of energy and anticipation as September arrives, and this term is already shaping up to be one of our most exciting yet.

We started the term on an absolute high following a summer of outstanding academic achievement. Our students truly excelled, delivering our best A Level results ever. It has been inspiring to see our Year 13 leavers secure places at a huge range of top-tier destinations, from competitive university courses across the country to prestigious higher-level apprenticeships and employment opportunities. Their hard work, ambition, and resilience have paid off, and we could not be prouder of everything they have accomplished.

That celebration continued with our GCSE cohort, who achieved some of our best GCSE results ever. We are particularly thrilled that so many of them have chosen to continue their educational journey with us by enrolling in our Sixth Form, joining a vibrant and dedicated community of post-16 learners.

To support our students' growing ambitions, we have made significant investments in our school facilities over the summer. We are delighted to open our brand-new IT room, to enhance digital learning across the curriculum. Alongside this, we have officially opened our new Sixth Form Study Centre. This tailored workspace provides our young adults with the ideal environment for independent study, collaboration, and academic mentoring.



A very warm welcome goes out to our new Year 7 cohort. Joining a new school is a major milestone, but our newest students have been thoroughly impressive from day one. I know Mrs Cramb (Head of Year 7) is delighted that they have settled into school routines with confidence, enthusiasm, and great manners. Well done Year 7!

Finally, a strong school community relies on a brilliant team of educators and support staff, and we are delighted to welcome several new colleagues to our family this year:

- Miss Prendergast joins our History department
- Miss Rodgers Kent joins the English department
- Mrs Armstrong joins our SEND team
- Mr Sherpa Moore joins our Cover team
- Miss Harper Fraser joins our Science Technician team

With fantastic results behind us, updated facilities around us, and brilliant new staff and students joining our ranks, the year ahead promises to be exceptional. Thank you for your continued support, and please enjoy this first edition of our KIT newsletter for the year.

Mr C Billings



Safeguarding at Chenderit School

**RISK
AWARE**

SAFEGUARDING IS EVERYONE'S RESPONSIBILITY

If you have concerns about the safety or wellbeing of anyone in our community during school hours, please contact the school using the following contacts:

Telephone: 01295 711 567 - please ask to be put in touch with a Designated Safeguarding Lead (DSL)

Email: safeguarding@chenderit.net

Chenderit's Designated Safeguarding Leads:



Billy Belstone

Deputy Headteacher: Behaviour
and Pastoral Designated
Safeguarding Lead



Jan Hooper

Safeguarding and
Welfare Manager
Deputy Designated
Safeguarding Lead



Allison Smith

Deputy Safeguarding
and Welfare Manager
Deputy Designated
Safeguarding Lead

If you have a safeguarding concern outside of school hours and you feel that someone is at immediate risk, or if you do not receive a response during school hours from a DSL, please contact the appropriate emergency service by calling 101 or 999 in an emergency. The following contacts can be used in Northamptonshire and Oxfordshire if needed:

Northamptonshire:

- Multi Agency Safeguarding Team (Social Care): 0300 126 7000 (option 1)
- Out of Hours Emergency Duty Team (Social Care): 01604 626 938
- Early Help Team (Social Care): 01604 365 955 / partnershipadvice@nctrust.co.uk
- West Northants Designated Officer (DO): LADOConsultations@nctrust.co.uk

Oxfordshire:

- Multi Agency Safeguarding Team (Social Care): 0345 050 7666
- Out of Hours Emergency Duty Team (Social Care): 0800 833 408
- Local Authority Designated Officer (LADO): 01865 810 603 or email: lado.safeguardingchildren@oxfordshire.gov.uk
- Local Community Support Service (LCSS) North: 0345 241 2703

The following numbers may also be able to offer support:

- NSPCC Helpline: 0808 800 5000
- Childline: 0800 11 11

If further support is needed, particularly in relation to managing wellbeing, more details and contact information can be found on our Safeguarding and Wellbeing page of our website [here](#).

Contact Information Changes

If any personal or emergency contact details for students, parents or carers change, please inform Nicola Barlow, our Data and Examinations Manager, immediately by clicking [here](#).

SCHOOL NOTICEBOARD



Collecting Your Child During School Hours

If your child needs to be collected during the school day (for example, for a medical appointment or your child is unwell), please follow these safeguarding rules based on who is collecting them:

- **Parents/Carers (with Parental Responsibility):**

- You can collect your child directly from the school office.

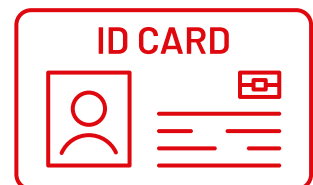


- **Emergency Contacts:**

- You must provide verbal or written authorisation to the school office before anyone listed as an emergency contact can collect your child.

- **Anyone Else (Not on your contact list):**

- You must email the school office in advance to confirm the full name of the person collecting your child.
- The named person collecting your child must bring a valid photo ID to show on arrival before your child can be signed out.



Please be aware all students from Years 7-11 are not allowed to leave the school premises during the school day without an authorised adult.

Sixth Form students may leave the school premises without being collected once verbal or written permission has been given by a parent/carer who has parental responsibility.

Students **who are feeling unwell** must inform their teacher (during lessons) who will notify the Medical Office or Reception. If your child is deemed to be unwell to stay in school a member of the school staff will contact you directly to arrange for them to be collected.

Calls home from students during school hours are not permitted. **Their mobile will be confiscated as per the school mobile phone policy.**

SCHOOL NOTICEBOARD



Drinks Bottles

Please can you ensure that students bring in their drinks bottle.



Drinking water is available from taps around the school.

Reminder: Dropping off forgotten items

If you need to drop off an item that your child has forgotten - especially PE kit (trainers/football boots) - we kindly ask that you place them in a bag and clearly label the bag with your child's name and class before bringing them to the front office.



Thank you very much for your cooperation and support with this.



Warm Welcome to Our SEND Families

It was a pleasure to welcome so many Year 7 and new to Year 12 parents and carers to our recent Welcome to SEND afternoon. The incredible turnout - featuring both familiar and new faces - made for a genuinely supportive and positive atmosphere.

For those who were unable to attend, or for existing parents with children on our SEND register or with an EHCP, the presentation from the afternoon is attached to this newsletter. It provides a helpful overview of how we support our students' needs throughout their time with us.

Please follow the link below to view the SEND presentation:

[SEND Presentation](#)

Year 7 Assess, Plan, Do, Review Meetings

This week we also held our Year 7 Assess, Plan, Do, Review meetings. Thank you to everyone who joined us; these discussions give us a much richer understanding of your children and how we can best support them on their journey at Chenderit. Hearing so much positive feedback about how smoothly our new Year 7s have settled into school life has been fantastic.

We look forward to working closely with you all over the coming years!



Anna Greening - SENDCo



BANBURY FINE ARTS SOCIETY

AWARDS CEREMONY



The Banbury Fine Arts Society have been meeting at Chenderit for some time now, and last year decided to “give something back” to the school by offering a bursary prize to the best Sixth Form art students. Students studying Art or Photography at A level were invited to submit a portfolio of their work and a description of what their Y13 project will be about, and these were then assessed by a panel of judges.



Last night, at a special ceremony in the school's Heseltine Gallery, the winners were revealed. Alfie in Y13 received a special commendation; Alexie and Keira each received a £100 bursary; and Emma won first prize and a bursary of £200. Prizes were awarded by Lord Heseltine himself, who in his speech paid tribute to the work of all Chenderit staff, but particularly the Art Department which he described as vibrant and hard-working, and an inspiration to the young people of the community. The judging panel were impressed with the work of all the students who had entered, and were blown away by the high standard of practical work and accompanying written insight.



The judges described Emma as having a very mature understanding of how her skills and interests in art has developed. They were specifically impressed by Emma's use of colour, contrast and depth: “Emma expresses tranquillity, drama, beauty and pathos with considerable power. Emma has also expressed different interpretations of landscapes, the properties of colour and contrasting mood extremely well. We were unanimous in our conclusion that Emma should win the 2026 Fine Arts Prize.

Huge congratulations to Emma, and indeed to all the other students who put themselves forward for this opportunity.

We extend our thanks to Lord Heseltine for making the presentation evening so memorable, and to Graham Robb and all members of the Banbury Fine Arts Society for supporting our students in this way. What an amazing opportunity for these young people!

HESELTINE GALLERY

NEW EXHIBITION



Photographer artist **Ingrid Pollard MBE** opened her exhibition '**Response**' at The Heseltine Gallery last weekend (06/09/26) with a guided tour of her fascinating images, created using many kinds of photographic equipment from camera obscura to digital to cyanotypes. It was great to welcome Ingrid back to Chenderit: she was Artist in Residence at the school and spoke about her fond memories of that experience.

Current Year 13 photography students attended the talk with Miss Bellinger and Mr Christy and all were given fascinating insights into the wider world of multi-media photography and historical practice.



Ingrid Pollard is one of the leading figures in contemporary British art, with work in public collections including Tate Britain, the Arts Council and the Victoria and Albert Museum, as well as exhibitions worldwide. She has played an important role in photography nationally and internationally since the 1980s, recognised by many international awards including Honorary Fellowship of the Royal Photographic Society in 2016, the RPS Centenary Medal and Hasselblad Award (both in 2024). In 2022, she was shortlisted for the Turner Prize, regarded as the most significant art prize in the UK. In 2023, she was awarded an MBE for her services to the Arts.

Chenderit students and staff will already be, perhaps unwittingly, familiar with her work, as she is responsible for the large image on permanent display in the school's lecture theatre. This abstract photographic image is actually part of a triptych, with the other two images owned by the British Embassy in Paris. It is interesting to consider all the important dignitaries and famous politicians who might have seen those other two images, and who probably wonder where the third image is located! Born in Guyana in 1953, Ingrid grew up in London and now lives and works in Northumberland. Pollard is a multi-media artist, photographer, researcher and lecturer. We are very lucky to have her work in our gallery, and hope that as many members of our wider school community will take the chance to come and visit to see the work for themselves.

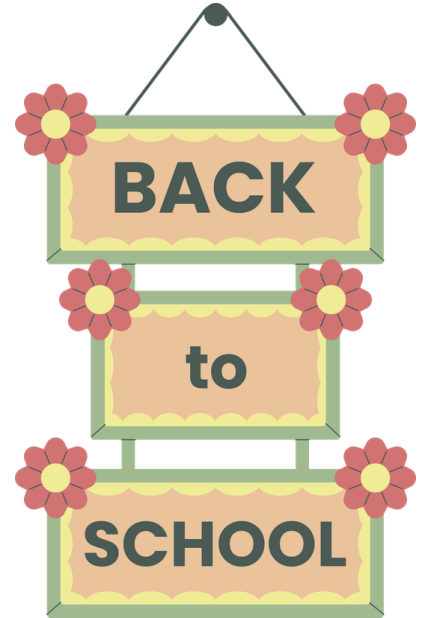
Response continues at The Heseltine Gallery until **October 18th. Open Weekdays 10am – 4pm and Sundays 11am – 3pm. Admission is free.**

YEAR 10



Welcome Back

It has been fantastic to welcome our students into Year 10. They have returned re-energised, focused, and ready to tackle the academic year ahead. Year 10 is a pivotal milestone, as it represents their final full academic year before sitting their GCSE exams. During last week's assembly, I highlighted to students that Year 11 is not a full year of conventional learning, given that final GCSE exams begin around May. In addition, Year 11 is packed with extra demands, including multiple sets of PPEs (mock exams), sixth-form and college applications, interviews, and an increase in revision. Consequently, it is vital that students use Year 10 to build a strong foundation of subject knowledge, leaving them well-prepared to focus on exam technique and revision next year



Revision time!

Form Time Programme

Towards the end of Year 9, our form time sessions focused on effective revision strategies for end-of-year exams. Students reflected on which techniques worked best for them and identified new approaches to adopt moving forward. Throughout Year 10, students should continue to embed these revision methods on a weekly basis.

This term, we have started form time by exploring the topic of 'Democracy', looking closely at different political parties, their core values, and what they stand for. We have also discussed voting rights at 16, ensuring students understand what is required to register and vote once they reach eligibility.



From next week, students will move on to online safety, specifically examining 'fake news' and identifying 'extremist views'. This presents a valuable opportunity to discuss these topics with your child at home and reinforce their understanding of how to stay safe online.

ENGLISH



Mr Lindsay

Key Stage Four

Lacey King- consistently contributing, strong answers and overall enthusiasm.

Hamza Khaliq- Hamza has started the year off strong and is working very hard so far. He is producing fantastic creative writing and is consistently providing contributions.

Mr Hillman

Key Stage Four

Tyler Jackson - Fantastic tone of voice in his Language Paper Two Question Two practice write. Tyler used rhetorical devices to great effect.

Aroosh Aulakh - Aroosh was able to produce a WAGOLL example of writing within the Letter Format of Language Paper Two.

Lilly Wallace - A mature and focused beginning to her GCSE studies, Lilly has been contributing frequently in detail.

Key Stage Five

Kamile Kunigenaite - Leading whole class discussions on the American Dream and it's nature in 2026.

Ms Wood

Key Stage Three

Well done to all my year 7s for an engaged and focused start! There are so many fantastic students in my classes, it's been a great start to the year.

Sevi Knowles - Always being willing to contribute ideas to discussions.

Summer Conroy-Smith - Great engagement and hard work in lessons.

ENGLISH



Ms O'Driscoll

Key Stage Three

Jacob Morris - Fantastic Oliver Twist boardgame homework - very imaginative and a huge amount of effort shown.

Isla Kennedy-Theyers - Fantastic Oliver Twist boardgame homework - very imaginative and a huge amount of effort shown

Izzy James - Fantastic Oliver Twist boardgame homework - very imaginative and a huge amount of effort shown

Key Stage Four

Ralph Hopcraft - Excellent engagement with Macbeth. Questioning and developing his understanding at every opportunity. Keep it up!

Jamie Canning - Writing a fantastic introduction to their article - well done.

Joshua Thomson - Making insightful contributions to our conversations about Macbeth

Herbie Shepley - For the most fantastic supporting facts and ideas for our work on Macbeth.

Key Stage Five All of 12C

Mrs Nowell

Key Stage Three

Ffion Robertson Williams, Leo Tsouris - Enthusiastically contributing to class discussions

Flo Sabin, Caleb Millington, Finley Swell, Elsie Simms - Great engagement with classwork.

Key Stage Four

Katie Tillcock - Improving her GCSE writing by 2 grades above her target grade

Ellie Baldry - Getting the tone of her article spot on

Zac Ahmed - Attention to detail with homework tasks

Evie Downing - Fantastic analytical writing

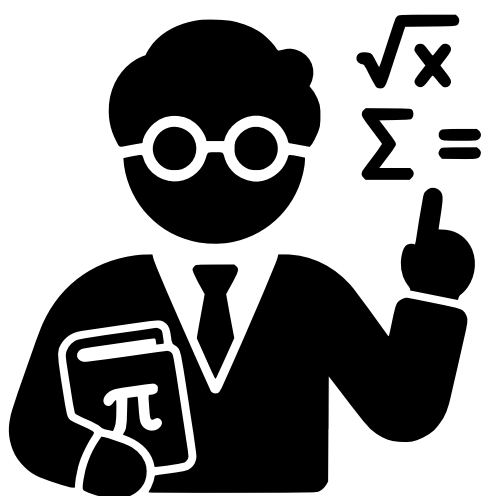
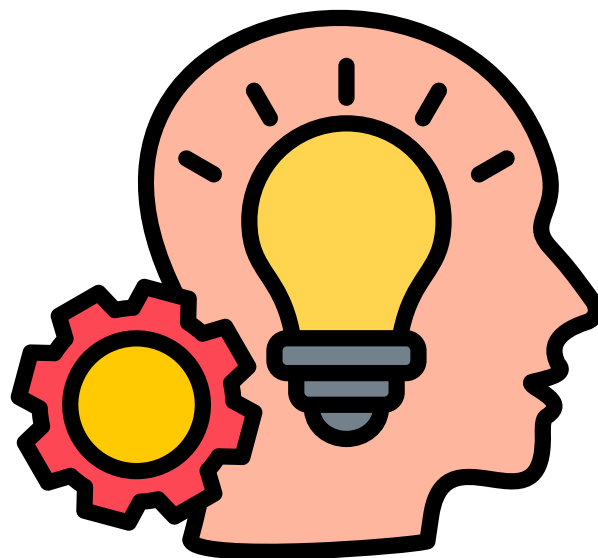
Chloe Langley - Detailed analytical work

Isa Hussain - Clear enthusiasm and effort in lessons

MATHEMATICS



Welcome to the new academic year and the opening edition of our Maths KIT Bulletin. As students step into this next phase of their education—tackling complex concepts, sharpening analytical skills, and applying mathematics to real-world challenges—we are excited to partner with you every step of the way. Secondary maths is where abstract ideas turn into powerful tools for critical thinking, whether mastering algebra, evaluating complex data, or preparing for key examinations. Our goal this year is to foster academic rigor alongside genuine curiosity, empowering students to take ownership of their learning and tackle tough problems with confidence.



Chenderit Maths Team

Mr Huckin – Head of Maths

Ms Mitchell-Hall - Deputy Head of Maths (Year 7 -9)

Mr Dahal – Deputy Head of Maths (KS5)

Mr Armstrong – Assistant Head Teacher & Teacher of Maths

Mrs Whitfield – Assistant Head Teacher & Teacher of Maths

Ms McMahon – Year 10

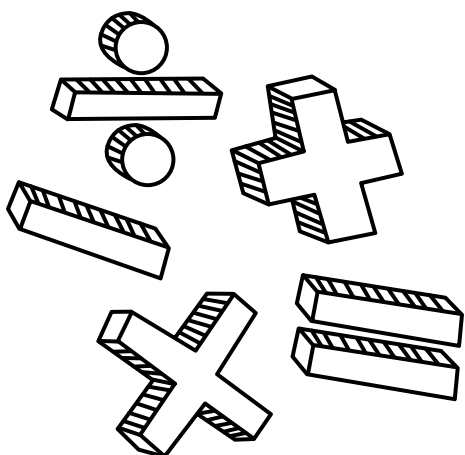
Mr Smith – Head of Computing & Teacher of Maths

Miss Darke – Teacher of Maths

Mr Hudson – Teacher of Maths

Mrs Sleight – Teacher of Maths & UKMT Coordinator

Ms Brown - HLTA



MATHEMATICS



Sparx Maths

We are now using Sparx Maths to set homework for our Year 7 through to Year 11 students. A couple of things to remember:

- Homework is set on Monday and due in on Friday
- Log into sparx using your school log in (check you are signed into your school account first on chrome, safari etc)
- All questions should be attempted – we can see how long a student is taking on their homework, if you are struggling with a question (and have tried watching the video which supports the question) please come and speak with your class teacher for support.
- We will be doing a short quiz in class based on the weeks before homework to check for understanding.



UK Maths Trust – Maths Challenge

We are very excited to be participating in the UKMT Math Challenges this academic year. The UK Maths Trust is a charity that advances the education of young people in maths. For over 20 years they have been inspiring a love of problem solving through maths challenges and enrichment activities. This is a national competition where all participants compete on the same day across the country. For more information, please visit www.ukmt.org.uk/. The competition is an extra-curricular activity, outside of the curriculum and will have no bearing on student grades.

Last year we had some fantastic results that as a school we are very proud of. We had students receiving gold, silver and bronze awards, with a few students being selected for follow on rounds.

The **Junior Maths Challenge (for Year 7/8)** will take place on **Wednesday 7th May 2027**

The **Intermediate Maths Challenge (for Year 9 /10)** will take place on **Wednesday 27th January 2027**

The **Senior Maths Challenge (for Year 12/ 13)** will take place on **Wednesday 7th October 2027**

UK Maths Trust

MATHEMATICS



Sixth Form Maths Ambassadors

We are very lucky to have two Maths ambassadors (Olly Ormond and Owen Anderson), both of which are in Year 13 and study Maths and Further Maths at A Level. Olly and Owen are there if you have any maths related problems, any ideas in relation to the Maths department, as well as any questions you may have for them - they are very friendly and ready to help in any way they can.



Year 6 Open Evening & Sixth Form Open Evening

We are looking forward to welcoming prospective students and their parents / carers into the Maths Department for **Year 6 Open Evening (Thursday 24th September)** and the **Sixth Form Open Evening (Thursday 19th November)**.

Please come and say hi and try out some fun maths puzzles (plus find out all about our Maths curriculum here at Chenderit)!

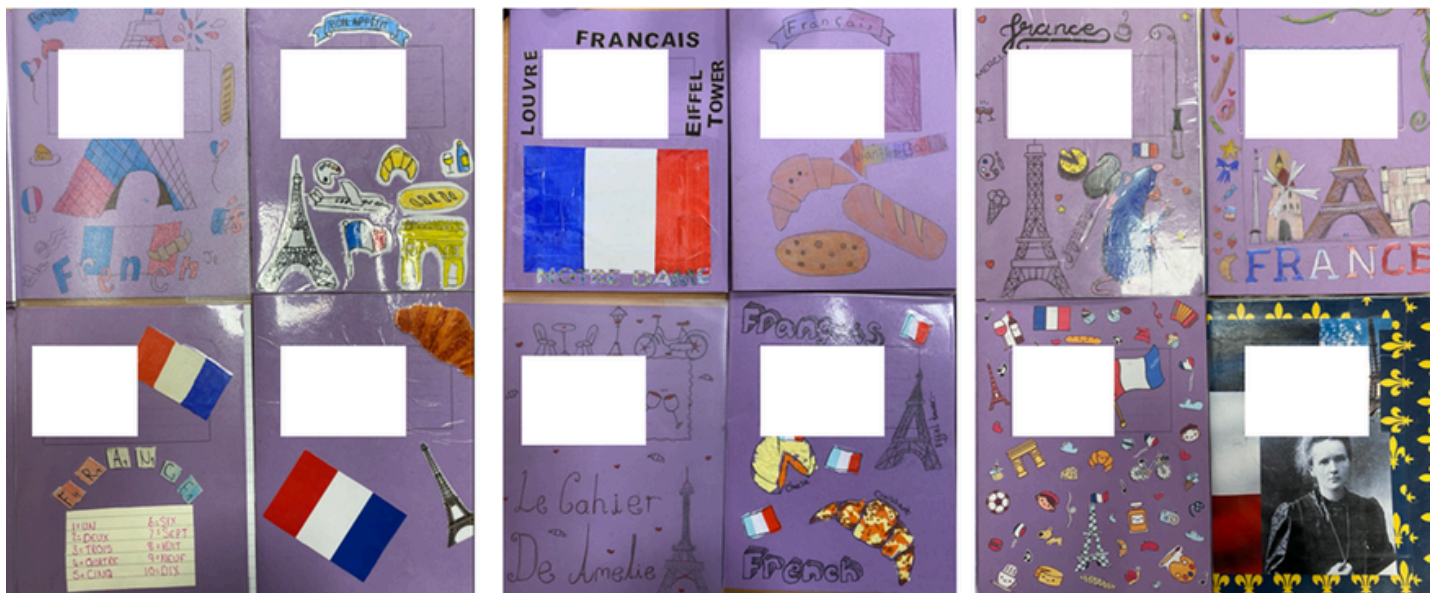


MODERN FOREIGN LANGUAGES



We are holding a competition in each Key Stage 3 class (Year 7 and 8). Students are decorating their exercise books for French and German. Their teachers will choose the winners in each group soon.

Here are some of the great submissions we have had in so far- Bon travail! Tolle Arbeit!



Building your skills for success - Top tips for learning vocabulary

- Regularly practising and learning vocabulary is very important for being successful in languages. It is the same as practising a sport or an instrument.
- Learn words at regular intervals, not just rushing them at the last minute. This will make it easier to remember them.
- Learn a few words or phrases at a time i.e. 3-5. Then go back to them later and see if you can remember them.
- Say the words aloud to yourself to help you pronounce them
- Use the look, cover, write method i.e. Look at the word and say it, cover it up and then try to say and write it out again.
- Then check to see if you got it right. If you didn't get it right then look at it again and repeat the look, cover, write method. When you have got it right, move on to the next word and do the same again.

MODERN FOREIGN LANGUAGES



European Day of Languages - Monday 28th September



The school canteen will be helping us to celebrate the European Day of Languages on **Monday 28th September** (the official day is Saturday 26th September).

This is an annual celebration of the many languages across Europe and the rest of the world. The **canteen** will serve some more **European food items** and there will be decorated cakes and other treats. Please come down and get involved.

Year 9 students are just starting their GCSE French and German courses and they are making very good progress so far. One of them had this to say:

'I'm really enjoying my lessons so far and I'm learning a lot. It is more difficult than last year but it is really interesting'

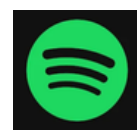
Year 10 students are now preparing for their autumn speaking assessment which will involve a role play and reading aloud task with a few conversation questions. They will be tested on the topics they have covered on the course so far and it will be a great opportunity for them to show their knowledge and skills.

Sixth Form students have had a really positive start to the year and are working very hard in class. We have excellent candidates studying in Year 12 and Year 13 this year. One of our new Year 12 students said:

'I was a bit nervous about doing languages at A level but it's going really well so far and I'm really glad I chose the subject. I like the topics we study and the lessons are good fun!'

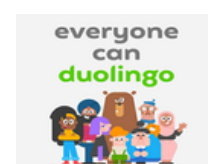
Top tips! How to support your language learning outside of lessons

- You can find some music in French or German on Spotify, Apple Music or other websites. Search for 'French top 40 2026' etc. You may find an artist or group that you really like. You could even try and learn some of the words.
- You can often change the audio or subtitles on many streaming services i.e. Netflix, Disney +, Amazon etc. You could try watching a film or programme you like in French or German.
- Children's books in French or German can be a fun way to learn lots of new phrases and vocabulary and they will not be too difficult to understand.
- You can easily keep up with sports in France or Germany i.e. Bundesliga or Rugby.
- You could follow a French or German-speaking person on social media if they have content to do with a sport you like or other interests. Please check with your parents/ carers first, of course!
- There are lots of free language learning apps you can also use outside of lessons - Check with your parents first!



NETFLIX

Apple Music



MODERN FOREIGN LANGUAGES



Paris Trip - Summer, 2027

We are currently planning a French trip to Paris for Year 7, Year 8 and Year 9 students in the **Summer Term of 2027**.

We hope to launch this visit very soon and look forward to exploring Paris with students. More information will follow as soon as possible.



MUN CLUB



Model United Nations (M.U.N) Club

Students, are you interested in what's going on around the world and how it affects different countries? Do you enjoy discussing interesting topics? Then come to MUN club.



What is it?

A simulation of how the United Nations works for young people up to 18 years old

What does it involve?

Discussion/ debate and arguing your point in front of others and public speaking.

Key skills: debate, discussion, co-operation, research, creativity, confidence, team work and resilience. This is open to all students of any subject and experience level. (Year 7 and 8 are also welcome but it requires commitment, maturity and dedication. Students who are curious or who have done this before are most welcome.

What is required of me?

Dedication, commitment and attendance after school.

Who is this for?

Students:

- With an interest in public speaking and politics
 - Looking to become more confident in speaking in front of others
 - Who enjoy debate (but no prior or similar experience necessary)
 - Looking to network and expand their contacts with like- minded young people
 - All ability levels welcome, no prior experience needed.
-
- Students who attend the debate club will probably also enjoy MUN because the skills and strategies used are very similar.

When does this group meet?

Our next meeting is on **Tuesday 29th September from 3:15 - 4:15 in room 37** with Mr. Williamson.

Please speak to him if you have any questions or are thinking of joining.
Important! We also have biscuits after every meeting- yummy!





Summer Holiday Leadership Success!

During the summer holidays, Cherwell District Council's Youth Activators delivered their fourth Active Leader course, welcoming another enthusiastic group of young people from across the district. Eleven students representing a variety of schools and colleges successfully completed the programme, which covered key topics including Safeguarding and Risk Management, First Aid, Budgeting, Marketing, Personal Development and Practical Leadership.

Izzy Mitchell (Year12) represented Chenderit School with distinction!

Throughout the week, she took part in a range of interactive sessions, contributing thoughtful ideas about the qualities and skills that make strong leaders. Izzy explored these concepts through practical exercises, including first aid and safeguarding scenarios and gained hands-on experience by completing risk assessments for activities delivered during the course.

On Day 3, Izzy put her newly developed skills into action by leading activities for 15 local primary-aged children. This provided her with their first opportunity to take charge of games and exercises the group had practised earlier in the week. Some of the inventive game titles included Gems Quest, Deep Space Dodgeball, Spider Tag and Mountain Top Relay!

The session was extremely well received, with excellent engagement from the children and positive feedback from both parents and participants.



Izzy received excellent feedback from the course directors, scoring excellent in every assessed characteristic. We look forward to tapping into Izzy's skills at Chenderit & are working with her to provide activity sessions for some of our young people!

Congratulations to **Isla Irving** on being selected to represent **Northants U15 netball**! We look forward to hearing about Isla's future successes and results!

Please can we encourage any family who have students that represent, deserve praise or show sporting excellence outside of school to email in to the PE team and let us know (because they rarely tell us!) We want to share successes and praise where we can - at the very least it is just really pleasing to chat to the students about what they are doing and how they are going!

PHYSICAL EDUCATION



Current extra-curricular sport offer.

A great start to the sporting offer 2026-27! We had 80+ boys and girls out at football club on Tuesday this week, another 50 across the netball clubs last week with more this week and 18 at the new cheerleading club on a Wednesday!

We start our boys football Y7-10 (Y11 boys football cup we are waiting for the draw) alongside our Year 7 & 8 girls football + 9-11 netball fixtures against our partner schools in Banbury and District all next week!

The school sport offer is below!

WEEK OF SPORT	
MONDAY	
TUESDAY AFTERSCHOOL	Boys & Girls Football - Field All Yrs
WEDNESDAY AFTERSCHOOL	Cheerleading - All Yrs Netball - Yrs 9,10,11&6th
THURSDAY AFTERSCHOOL	Netball - Yrs 7 & 8 Sports leaders
FRIDAY	

Let's bring the energy all week!

CHENDERIT SCHOOL

SCIENCE



Year 7 students have been busy familiarising themselves with working in a lab this term. They have had the opportunity to explore scientific apparatus and lots of new scientific terms. It has been lovely to see them settling in. We have also welcomed back the rest of this year's cohort, who have met with their new teachers and have refamiliarized themselves with the routines and expectations in a Science classroom. It has been great seeing everyone get back into the swing of it.



The following students have shown an exceptional start to the year, as our “Stars of the Week”

Year 7

Abi Pearson- Has been engaged in the lesson content and supportive of her peers.

Zach Lodoiska- Has shown resilience and determination.

Year 8

Oliver Cobb - Has shown he can work well both during theory and practical parts of the lesson. He has been engaged and proactive in his learning.

SCIENCE



Year 9

Nellie Waterhouse - Has had a great start to the year. She has made an excellent effort in all of her science lessons.

Lacey King - Has had a great start to the year, making excellent contributions in all of her physics lessons.

George Gooden - Has been engaged and helpful in lessons and has gone above and beyond with his notes on his laptop.

Ella Furby – Has shown excellent perseverance and a great attitude towards her learning, really wanting to shine through.

Year 10

Sam Brimstead - Has been a model Science student this term.

Alice Hills - She is always doing exactly what she should be doing. She works hard every lesson and supports others when they need help.

Year 11

Freddie Washbourne - Freddie has made an excellent start to year 11 - working diligently, pushing himself to use scientific keywords in all of his answers and answer extension questions. his work ethic, focus and overall effort has been impressive. Well done Freddie!

Well done!

Weekly Message

Dear Parents and Carers,

I am delighted to welcome our Year 12 students to Chenderit Sixth Form. We have hit the ground running and I am delighted that we have a record number of Year 12 students joining us this year. Welcome back to our wonderful Year 13 students who have been keen to get back to work and continue their A level courses.

Now that the first term of the year is into its first full week, our students have begun to settle back into Sixth Form life and are making a fantastic impression on the school community. This is no mean feat – the step up from GCSE to A Level for our Year 12 students is a big one and the increased expectations of independent study and becoming a role model for our community is one that some students may at times find daunting.

Over the next week, we will continue to work with our Year 12 students to ensure that they are coping with the transition to A Level study, and with the addition of Core and Directed Study Time lessons to their timetables, they will be given new strategies and support systems to ensure that they are managing their studies and wellbeing effectively. We will also be launching our enrichment programme next week, which provides a wealth of opportunities to get involved in school life (there is more information for you on this opposite). Our Year 13 students are continuing to focus on their applications for university and apprenticeships, with the first application of the year soon to be sent to UCAS!

I hope you all have an enjoyable week, and as always, if you have any questions in regards to the Sixth Form, please do not hesitate to contact me, Mrs Rowe or Mrs Smith.

Exam Congratulations!

Well done to our wonderful Year 13 students who achieved great success in their A level exams this summer. The results were outstanding and we are very proud of each and every student who received results over the summer.

We cannot wait to see what you do next!

Tutor time this week

Year 12s have continued to focus on New Beginnings, setting themselves targets and having one-to-one conversations with tutors about these. Year 13 have been working on target setting in preparation for completing UCAS or apprenticeship applications.

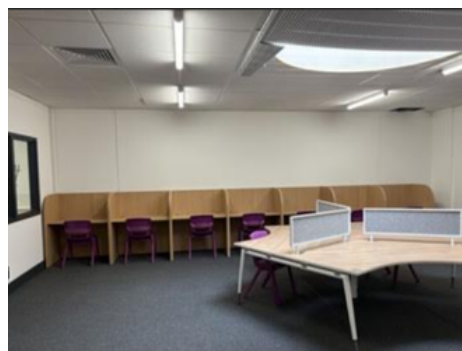
Dates for the Diary:

- What to expect from Year 12 evening – 15/9
- Year 12 Parents evening 4th Feb
- Year 13 UCAS early entry deadline for Oxbridge candidates – 15th Oct
- Year 13 Parents evening 3rd Dec
- Charities week/extrav – w/b 14th Dec
- Year 13 UCAS deadline for equal consideration – 13th Jan
- Year 12 Careers Day – 9th Feb
- PPEs w/b 5th Jan (all) and w/b 14th June (Y12)
- Year 12 Work Experience 5-th July

The Sixth Form Study Centre

We are absolutely thrilled with the new Sixth Form Study Centre. Many people have worked very hard over the summer to create a fantastic working environment for our Sixth Form students which includes a collaboration room for students to work together in small groups, a larger café area, a small computer area and a silent work room which has proved to be the most popular room of all so far! We hope this allows students to focus on their studies in an appropriate environment.

We were very lucky to receive an incredible donation of furniture and resources from Jacobs Douwe Egberts in Banbury, whose generous support in the creation of the new study has left the Sixth Form team speechless. We are very grateful to them for everything they have done to support our students.



CAREERS & WORK EXPERIENCE



What's coming up?

We are pleased to announce our series of upcoming careers events designed to help students prepare for their future pathways. The schedule kicks off on Friday, September 25 with the **Year 11 EKFB Construction Gala**, followed by the **Year 10 Work Experience Launch** on Thursday, October 8. Later in the term, Year 11 students will sharpen their skills during **Mock Interviews** on Wednesday, October 21, while Year 7 pupils will explore early options during the **Year 7 Careers Morning** on Thursday, November 5. The term wraps up with the **Year 8 & Year 11 Careers Fair** on Tuesday, December 1.



Discover Activate Learning: Upcoming Parent & Student Webinars

Get a head start on exploring your options before our upcoming Open Events! We are excited to host two online webinars designed for parents, carers, and students to discover everything the Activate Learning offer has to provide. These short, interactive sessions are the perfect opportunity to learn about our pathways, gain valuable insights, and ask any questions you might have during the live Q&A.

Webinar Schedule

Option 1: Wednesday, September 23 | 6:00 PM – 6:45 PM [\[Register here\]](#)

Option 2: Monday, September 28 | 6:00 PM – 6:45 PM [\[Register here\]](#)



We encourage families to join us together to find out how Activate Learning can support your future. Mark your calendars and make sure to tune in!

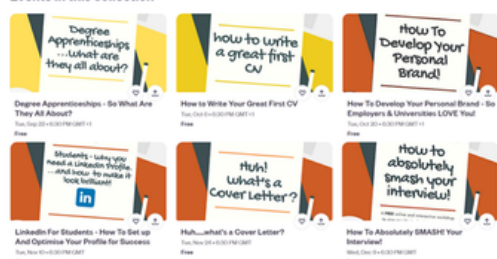
Free Careers Webinars This Term

My Great First Job is hosting free student webinars covering CVs, interviews, cover letters, personal branding, and LinkedIn. First Session: Degree Apprenticeships

Date & Time: September 22 | 18:30 – 19:30

[\[Link to Register / Sign Up\]](#)

Events in this collection



CAREERS & WORK EXPERIENCE



Understanding Apprenticeships



Apprenticeships offer exciting, practical routes directly into rewarding careers.

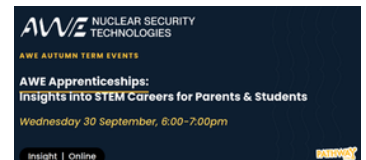
Whether you're looking to launch your own journey or guide someone through theirs, join our upcoming session to get the facts, build your confidence, and explore the possibilities with clarity.

[\[Register now\]](#)

Future-Proof Your Career: STEM Apprenticeships at AWE

When: 30th Sept | 18:00 – 19:00

Ever wondered what it takes to launch a STEM career with AWE? Join this exclusive webinar to explore upcoming September 2027 apprenticeship roles ahead of applications opening on 12th October. Get the inside scoop on open positions, entry requirements, and what day-to-day life actually looks like.



[\[Link to Register\]](#)

A Parent's Guide to Apprenticeships

When: 8th Oct | 18:00 – 19:30

Helping your young person navigate their next steps? Join Pathway CTM alongside top employers Aon and Deloitte for an exclusive parent and carer session.

You'll get an insider's look at their application processes, alongside clear, practical advice on apprenticeship levels, pay, and career progression—giving you the tools to help them decide if it's the right fit.

[\[Link to Register\]](#)



Explore Two-Year Degrees at the University of Buckingham Open Day

When: 10th Oct | 10:00 – 14:30

Where: Buckingham Campus

Discover a faster track to your degree! Drop by the Buckingham campus to tour accommodation, chat with current students and staff, and hear directly from the Students' Union about life on campus.

Why attend?

- Save Time & Money: Learn about accelerated 2-year undergraduate degrees and a 45% tuition fee discount on selected courses.
- Personalized Learning: Experience the benefits of small class sizes.

[\[Book now!\]](#)



CAREERS & WORK EXPERIENCE



unifrog
UNIVERSITY FAIR
Wednesday 14th October, 4pm - 6:30pm

Calling all Years 10, 11 and 12 students are you signed up to Unifrog's virtual university fair on 14 October?

Unifrog has a diverse range of universities waiting to meet you, including Loughborough University, University of Glasgow, and University of Exeter.

What students will learn

Some students will be at the start of their research journey, while others may already feel confident in their future pathway. At the fair, they can:

- **Discover** new universities and subjects at interactive booths
- **Find out** what admissions staff are looking for in personal statements this cycle
- **Consider** all aspects of student life to prepare emotionally and financially

We also encourage parents and caregivers to join in! There will be a live session all about how they can support their children's applications.

[\[Register now!\]](#)

Work Experience / Careers Programmes

Science Oxford STEM Insight Days

When: 26th – 28th October (October Half-Term)

Deadline to Apply: Sunday 4th October

Target: Year 10 & 11 students in Oxfordshire



Interested in a future in science, tech, engineering, or maths? Science Oxford is offering a three-day hands on experience packed with interactive workshops and exclusive site visits to **Oxford Instruments, Vertex Pharmaceuticals, and Diamond Light Source**. It's the ultimate chance to step behind the scenes and see what working in STEM is really like.

Free to attend | Places are limited | [Apply here](#)

Linklaters Free Business Foundation Course

Target: Students aged **16–18**

Want to get ahead in the business world? Top global law firm Linklaters is offering a free, two-day work insight programme designed to help all young people gain practical industry insight, not just top performers. It's an ideal opportunity to boost your CV, build career confidence, and explore future career pathways.

There are two ways to take part this year:

In-person, at Linklaters' London office, on Monday 26th and Tuesday 27th October: Application link [here](#)

Virtual, on Thursday 29th October: Application link [here](#)

Linklaters

Applications close at 23.59 on Sunday 27th September.

CAREERS & WORK EXPERIENCE



The poster for the AAT Futures & Pizza Bar event at Northampton University features the AAT logo at the top left and the branch name at the top right. The main title is prominently displayed in the center. Below the title, a paragraph describes the event as an inspiring evening for exploring accounting and finance careers, featuring guest speakers and a pizza social. A 'Book now' button and a QR code are positioned to the right of the text. The lower half of the poster includes a photograph of a student working on a laptop and a green 'Event Overview' box containing the date, location, parking information, and time. Social media and contact details are listed at the bottom.

aat Accountants for the real world

AAT Northampton Branch

AAT Futures & Pizza Bar at Northampton University

Join us for AAT Futures, an inspiring event exploring the future of accounting and finance, with guest speakers from **chartered institutions, AAT, apprenticeship providers and industry** sharing insights on careers, technology, and opportunities - followed by a relaxed pizza social to connect and unwind.

[Book now](#)

Event Overview

- Thursday 1st October 2026
- University of Northampton
Room LHO17, The Learning Hub
Northampton, NN4 8RR
- Park in Car Park 4
Free parking if you provide your registration plate to us
- 18:30 - 20:30

[AAT Northampton Branch](#) [AAT Northampton Branch](#) Northampton@aatbranch.org.uk

Explore Careers in Accounting & Finance Event

When: Thursday 1st October | 18:30

Where: Northampton University

Target: Year 12 & 13 students (Parents & Carers welcome!)

Thinking about a future in numbers? The Association of Accounting Technicians (AAT) is hosting a relaxed, informal evening packed with career insights

Why attend?

- Meet the Pros: Chat directly with industry professionals and current accounting apprentices about their real-world journeys.
- Explore Pathways: Get clear advice on different routes into the finance sector.
- Campus Tour: Take advantage of a great opportunity to explore the university campus in person.

That's all for this week,

Many Thanks, Mrs Williams

Careers and Learning Resources Co Ordinator



DISCOVER ROUTES INTO MEDICINE

After school talk Thursday 1st October 2026

Interested in careers in medicine?

- Meet real **doctors** and **medical students**
- Discover the journey to becoming a medic
- Top tips for getting ready for medical applications
- Experience a real-life medical scenario
- Get information about work experience and alternative pathways
- Put your questions to our expert panel

Whether you are decided or still exploring, this event is your gateway to understanding routes to medicine!

Discover Routes Into Medicine - Free event

WHO	Students in Years 10 and above
WHEN	Thursday 1st October 2026 from 5pm to 7pm
WHERE	Lecture Theatre 2, Level 2 Academic Centre John Radcliffe Hospital Oxford OX3 9DU

How to find us ouh.nhs.uk/hospitals

Booking isn't essential, to help us plan, please scan the QR code and reserve a space



For more information:

Email contact: Admin.PD&E@oxnet.nhs.uk

For more information visit:

Visit: www.ouh.nhs.uk/working-for-us



Book Club

When: Thursday, lunchtime,
Room 19

All students welcome

Come and make new Friends!





NEW BOOKS INITIATIVE FOR STUDENTS

Help us spend £1,400 on brand-new books!

We are absolutely thrilled to announce that our school has been awarded a generous grant of **£1,400** to be spent on exciting new reading material for all our students!

This fantastic opportunity will allow us to refresh and expand our library with the latest and greatest in children's and young adult literature. But we don't just want to buy books; we want to curate a collection that truly reflects the diverse reading tastes and interests of our school community.

To make our library even more engaging, we're also setting up a **brand-new genre-based shelving area**. Imagine walking into a space designed to look and feel like a real high-street bookstore, where you can easily browse by your favorite genres. We're talking about sections for heart-pounding thrillers, laugh-out-loud comedy, mind-bending sci-fi, and moving non-fiction, among others!

We Want YOUR Input!

A truly great book collection is built by the readers who use it, and that's why **your voice is crucial** in this exciting project. We want to know what titles *you* want to see on our new shelves!

Think about your most-loved reads and let us know:

- Do you have a favorite author whose latest release we absolutely *need*?
- Is there a graphic novel series you just can't put down?
- Is there a genre you'd love to see more of in our library?

No suggestion is too big or too small – every idea helps us create a library that everyone will love.

How to Submit Your Suggestions

Please send your book suggestions to:

reading@chenderit.net

Make sure to submit your ideas by **Wednesday, September 30th** so we can consider them for our upcoming book order.

Let's build our dream library together—get your suggestions in today!

10 Top Tips for Parents and Educators

SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.

2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit worked-up, so I'm going for a walk to clear my mind."

3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."

4 FOSTER A GROWTH MINDSET

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.

5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practicing calm communication.

7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.

8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.

9 DEVELOP COPING STRATEGIES

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practise this regularly. Reinforcing this behaviour in young people will make it easier for them to use these techniques of their own accord during stressful moments.

10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which works with schools on improving their mental health provisions.



#WakeUpWednesday

The National College



Join our Spooktacular Year 7 HALLOWEEN

Disco

£4 payable on Parent Pay

Tuck shop available

Costumes welcome or come as you are

Weds 21st October 2026

6:30pm-8.00pm

Lecture Theatre, Sixth Form Centre,
Chenderit School

Disco | Dancing | Tuck shop | Craft



Meet the Author

Middleton Cheney Library presents

Jane Rogers

A special afternoon of books, conversation, tea and cake



Join us for an inspiring event with award-winning novelist and short story writer Jane Rogers, part of Middleton Cheney Library's Meet the Author series.

Jane Rogers has published 10 novels, two collections of stories, and written and adapted drama for TV and radio. Her BBC2 dramatization of her award-winning novel *Mr Wroe's Virgins* was BAFTA nominated for best drama serial. *The Testament of Jessie Lamb* won the Arthur C Clarke Award, was Man Booker longlisted and translated into seven languages. Jane is Emerita Professor of Writing at Sheffield Hallam University. Five stories from her latest collection, *Fire-Ready*, were broadcast earlier this year on *Book at Bedtime*.

www.janerogers.info

Saturday 26th September | 4–5pm

Tea and cake will be served

All welcome — free event

Books for sale – good Christmas Presents

Venue: Middleton Cheney Library

Hear about Jane's writing, books, inspiration, and creative process, followed by time for questions, and be ready to buy her books.

Booking: Reserve a place by calling in at the library or emailing Bridget Robb at chairatmiddletoncheneycml@gmail.com



PLAYERS WANTED

U12S SQUAD

Children starting year 7 in September 2026

★ ALL POSITIONS ★

Join a friendly, inclusive grassroots club

 Training: Wednesdays

 Matches: Saturday Mornings

 League: WDYFL



lydiaavann@outlook.com



WhatsApp

07828630132



www.brackleyathletic.co.uk